

**ST. RAPHAEL JUNIOR DAY AND BOARDING NURSERY AND PRIMARY SCHOOL.**

**P.O BOX 39, MPIGI**

**CONTACT: +256 705 945 768, +256 704 155 989, +256 773 152 710**

**EMAIL: straphaeljuniorschool12@gmail.com**

LEARNING CARING FOR MY EYES.

OUT COME:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WK | PD | MAJOR COMPETENCE | SPECIFIC COMPETENCE | DE VELOPMENTAL ACTIVITY | METHODS | LEARNING ACTIVITY | LEARNING AIDS | REF | REM |
| **1**  **2**  **3**  **4**  **5** | 1.  2.  3.  1.  2.  3.  1.  2.  3.  1.  2.  3.  1.  2. | I can protect and care for my eye.  I can care and protect my eyes  I can protect and care for my ears.  I can protect and care for my ears.  I can tell textures, temperatures and forms of objects. | I can look at an eye and describe what I see.  I can name things that can harm my eyes.  I can name things that can harm my eyes.  I can name the different things that can harm my ears.  I can talk about how to keep ears clean.  I can feel and talk about forms of objects e.g circle. | Describe how an eye looks like.  Count the number of eyes we have.  The colour of an eye  The shape of an eye  The features on an eye.  Copy draw and colour eyes.  Things that are used to protect eyes from bright light.    sunglasses  Helmet  Draw and name.  sticks      stones    Insect    Soil    Read and match.    pencils  pin    nail    dust  Draw, name and colour ears.    Ears  Things can harm my ears.  Read and draw.   |  |  |  | | --- | --- | --- | | nail | needle | small stones |     Circle for the picture.      soil  pencil needle  stone pin  Things used to clean our ears.  Draw and name.    ear pads sponge soap  Draw and name different shape form.  circle star triangle    diamond oval square  Colour and learn colours.        red green yellow        blue pink purple  black orange brown | Explanation  Observation  Discussion  Explanation  Illustration  Guided discoverly  Explanation  Illustration  Guided discoverly  Explanation  Guided discoverly | Listening  Observing  Identifying  Discussing how an eye looks like.  Identifying  naming  reading  drawing  writing  matching  Recognising  naming  drawing  LEARNING OUT COME: USING THE SENSE OF TUCHING AND FEELING TO DESCRIBE THINGS AND SITUATIONS  Recognising  naming  drawing | Real eyes.  Pictures of an eye.  A chart showing things that can harm our body.  Chalkboard  A chart showing things used to clean our body.  A chart showing different shapes colours. | Learning frame work page: 30.  Learning frame work page: 31.  Learning frame work page: 32. |  |
| **6**  **7**  **8**  **9**  **10**  **11** | 3.  1.  2.  3.  1.  2.  3.  1.  2.  3.  1.  2.  1.  2.  3.  1.  2.  3. | I can tell textures, temperatures and forms of objects.  I can protect and care for my body  I can protect and care my body.  I can protect and care for my body.  I can protect and care for my body. | I can feel and talk about different texture of objects and things.  I can identify different body parts.  I can  I can identify different things used to protect our body parts.  talk about how to clean my body.  I can identify things used to clean the body.  I can identify things used to clean my body. | Copy and draw the rough objects.    pineapple mat      stone jackfruit  Smooth objects:  tomato apple    mirror mango  Copy and draw hard objects.    bone nail wood  Draw and name soft objects.    sponge  Talk about hot, cold, warm temperatures.  fire cold  Copy and learn.    leg arm      nose mouth    head tongue  Read and match.  arm    nose  head    leg    Read and draw.   |  |  |  | | --- | --- | --- | | eyes | ears | mouth |   Draw and name.    gloves    shoes      sunglasses      umbrella      gumboots    helmet  Colouring pictures of ways of cleaning our body.  brushing teeth  combing  bathing  ironing  washing clothes  Draw and name things we use to clean our body.    sponge soap  razorblade scissor  ear pads    comb    toothbrush    water    handkerchief  toothpaste  brush  Read and match.    sponge    soap    brush    towel  Fill in correctly.  Br\_\_sh s\_\_ap  sp\_\_nge tow\_\_l  Read and draw.   |  |  | | --- | --- | | ear pads | comb | | handkerchief | razorblade | | Explanation  Illustration  Guided discoverly  Explanation  Illustration  Guided discoverly  Explanation  Discussion  Guided discoverly  Explanation  Illustration  Guided discoverly  Explanation  Illustration  Demonstration  Guided discoverly  Discussion | Recognising  Identifying  naming  drawing  Listening  Observing  naming  Identifying  Drawing  Naming  Recognising  Colouring  Naming  Recognising  Drawing  Naming  Recognising  Identifying  Reading  Matching  Reading  Drawing | Real objects  Pictures of objects  Pencils, books, colours  A chart showing parts.  Real objects.  Chalk board  Pictures on papers  Pictures on cards  Colours  Pencils  Books  Real objects.  Pictures on papers.  chalkboard  chart  books  pencils | Learning frame work page: 32.  Learning frame work page: 32.    Learning frame work page: 32.  Learning frame work page: 32.  Learning frame work page: 32.  Learning frame work page: 32. |  |